The GRIP databases contain thousands of items. We have prepared the following list of categories (non-exhaustive) synthesizing data collected through the different GRIP longitudinal studies. Please note that these data are not systematically available for all GRIP studies and/or all collection ages and that new categories may be added over time.

Should you find a category of interest for you, contact the

to check the availability of the data and then fill out a data request (DAD)

(see Procedure for Access to data)

				6)	Sales Cares	Types of data available
Category		MIC	con	&/ `; !:&}		Types of data available
number		MIC	300	Soll Res	301	
		\mathcal{I}				
1	*	*	*	*	*	Sociodemographic information
1.1	*	*	*	*		Age_
1.1.1	*	*	*			<u>Subject</u>
1.1.2	*	*	*			Parents Parent
1.1.3	*	*	*			<u>Siblings</u>
1.1.4	*	*	*			Parental substitute
1.1.5	*	*	*			<u>Gr</u> andparents
1.1.6	*	*	*			Absent father
1.1.7	*	*	*			Subjects' children
1.1.8	*	*	*			Age of mother/father at the birth of the first child
1.2	*	*	*	*		Gender
1.2.1	*	*	*			<u>Subject</u>
1.2.2	*	*	*			Siblings
1.2.3	*	*	*			Subjects' children
1.3	*	*	*	*		Schooling
1.3.1	*	*	*			Subject
1.3.2	*	*	*			Parents
1.3.3	*	*	*			Siblings
1.3.4	*	*	*			Parental substitute
1.3.5	*	*	*			Grandparents
1.3.6	*	*	*			Absent father
1.3.7	*	*	*			Subjects' children
1.4	*	*	*	*		Socio-economic status / familial adversity
1.4.1	*	*	*			Family adversity
1.4.2	*	*	*			Occupation/Work/Occupational prestige
1.4.2.1	*	*				Subject
1.4.2.2	*	*				Parents
1.4.2.3	*	*				Absent father
1.4.2.4	*	*				Grandparents
1.4.2.5	*	*				Familial substitute
1.4.3	*	*	*			Income
1.4.3.1	*	*				Subject
1.4.3.2	*	*				Parents/Family
1.5	*	*	*	*		Ethnic origin (country of birth, ancestors)
1.5.1	*	*	*			Subject
1.5.2	*	*	*			Parents/Parents' partners
1.5.3	*	*	*			Siblings
1.5.4	*	*	*			Grandparents
1.6	*	*	*	*		Language (mother tongue, most frequently spoken at home)
1.6.1	*	*	*			Subject
1.6.2	*	*	*			Parents
1.7	*	*	*	*		Religion
1.7.1	*	*	*			Subject
1.7.2	*	*	*			Parents Parents
1.7.3	*	*	*			Siblings
1.8	*	*	*	*		Family structure
1.8.1	*	*	*			Status of parents, number of children
1.8.2	*	*	*			People with whom the subject lives
1.8.3	*	*	*			Child care services attendance

1.8.4	*	*	*			Contact between the subject and the other parent
1.8.5	*	*	*			Modifications in the family environment
1.8.5.1	*	*				Important events and modifications in the subject's household
1.8.5.1.1.	*					The arrival of a new person in the household (birth, adoption, other)
1.8.5.1.2.	*					The departure of a person from the household (death, other)
1.8.5.2	*	*				Modification of the parent's legal status (divorce, separation)
1.8.5.3	*	*				Moves
1.8.5.4	*	*				Events such as unemployement, strike, legal problems
1.8.5.5	*	*				Illness/hospitalization/accidents/other
1.8.5.5.1.	*					Subject, parents, grandparents, siblings
1.8.5.5.2.	*					Other persons close to the subject
2	*	*	*	*	*	Characteristics of the subject's parents
2.1	*	*	*	*		Physical and physiological characteristics of the parents
2.1.1	*	*	*			General measures (height, weight, hormone measures, physiological measures)
2.1.2	*	*	*			Health (illness, accidents, injuries)
2.1.2.1	*	*				General health / hospitalization
2.1.2.2	*	*				Accidents
2.1.2.3	*	*				Sleep
2.1.2.4	*	*				Professional care/Use of health care services
2.2	*	*	*	*		Cognitive characteristics of the parents
2.2.1	*	*	*			Neurocognitive tests
2.2.2	*	*	*			IQ tests
2.3	*	*	*	*		Parents' mental health and personality
2.3.1	*	*	*			Depression
2.3.2	*	*	*			Anxiety/stress
2.3.3	*	*	*			Anger Anger
2.3.4	*	*	*			Antisociability/hostility
2.3.5	*	*	*			Fear/paranoia
2.3.6	*	*	*			Other
	*	*				Manic episodes
	*	*			 	Hypochondria
	*	*				Hypomania
	*	*		1	1	Hysteria
	*	*		1	1	Psychasthenia Psychasthenia
	*	*			1	Psychopathy
	*	*				Schizophrenia Schizophrenia
	*	*				Obsessional disorders
	*	*			1	
	*	*				Psychological disorders Anorexia and bulimia
	+	*				
		*		-		Defensiveness
	*	*				Post-traumatic stress effect
	· +	*				Self-esteem
	*	*				Frankness Parities and the second sec
	*	*				Positive symptoms distress index
	*	*				Overall severity rating
	*	*				Interpersonal sensitivity
	*					Maternal sensitivity
	*	*				Somatization
	*	*				Gambling
	*	*				Introversion
2.4	*	*	*	*		Parents' behavioural characteristics
2.4.1	*	*	*			Antisocial behaviours
2.4.2	*	*	*			Cigarettes/drugs/alcohol consumption
2.4.3	*	*	*			<u>Gambling</u>
2.4.4	*	*	*			<u>Le</u> isure
2.5	*	*	*	*		Characteristics of the family environment
2.5.1	*	*	*			Quality of the couple relationship
2.5.2	*	*	*			Parental attitudes and practices
2.5.2.2.1.	*					Rules
2.5.2.2.2.	*					Punishment
2.5.2.2.3.	*					Other parental attitudes
2.5.3	*	*	*			Social support / Professional support
2.5.4	*	*	*			Family atmosphere and functioning

2.5.5	*	*	*			Physical environment (housing, neighbourhood, security)
3	*	*	*	*	*	Characteristics of the subject
3.1	*	*	*	*		Physical and physiological characteristics of the subject
3.1.1	*	*	*			General measures
3.1.1.1	*	*		1		Height and weight
	*	*				
3.1.1.2	*	*				Anthropometric measures
3.1.1.3	*	*				Hormonal measures
3.1.1.4		*				Genetic measures
3.1.1.5	*	*				<u>Zyg</u> osity
3.1.1.7	*	*				Olfaction (identification and appreciation of odours)
3.1.1.8	*	*				Motor and social development
						Other physiological measures (pulse, blood pressure, breathing, electrodermal
3.1.1.9	*	*				conductance)
3.1.2	*	*	*			Health (illness, accidents, sleep)
3.1.2.1	*	*				General state of health
3.1.2.2	*	*				Accident and injuries
3.1.2.3	*	*				Hospitalization
3.1.2.4	*	*				Professional care / Use of health care services
3.1.2.5	*	*				Type of illnesses / chronic illnesses
3.1.2.6	*	*				Medication
3.1.2.7	*	*				Diet / Appetite
3.1.2.8	*	*				Sleep
3.1.2.9	*	*				Dental hygiene
3.1.2.9	*	*				
		<u> </u>		1		Baby care (baby journal)
3.1.3	*	*	*			Perinatal information
3.1.3.1		*				General information (parent age, hospital, other pregnancies)
3.1.3.2	*	*				Information regarding the pregnancy and delivery
3.1.3.3	*	*				Information regarding the newborn (height, weight, health)
3.2	*	*	*	*		Cognitive characteristics of the subject
3.2.1	*	*	*			Neurocognitive tests
3.2.1.1	*	*				Memory
3.2.1.2	*	*				Cognitive flexibility - strategy
3.2.1.3	*	*				Academic skills
3.2.1.4	*	*				Laterality
3.2.1.5	*	*				Other
3.2.2	*	*	*			Intelligence / IQ tests
3.2.3	*	*	*			Sociocognitive tests
3.3	*	*	*	*		Subject's mental health and behaviour
3.3.1	*	*	*			Self-esteem and perception of self
	*	*	*			
3.3.2	*	*	*	1		Personality
3.3.3			<u>^</u>			Evaluations of mental health and behaviour
3.3.3.1	*	*				Aggressiveness
3.3.3.2	*	*				Anxiety/stress/somatization/emotionality
3.3.3.3	*	*				Social withdrawal, shyness
3.3.3.4	*	*				Inattentiveness/Hyperactivity/ Impulsiveness
3.3.3.5	*	*				O pposition
3.3.3.6	*	*				Fear/paranoia
3.3.3.7	*	*				Introversion-Extroversion
3.3.3.8	*	*				Other behavioural problems
3.3.3.9	*	*				Depression
3.3.3.10	*	*				Suicidal ideation and suicide attempt
3.3.3.11	*	*				Victimization and post-traumatic behaviours
3.3.3.12	*	*				Other behaviours
	*	*	*			
3.3.4	*	*	*			Delinquency / antisocial behaviour
3.3.4	*	*				Official delinquency
3.3.4.2						Theft/vandalism
3.3.4.3	*	*				<u>Others</u>
3.3.4.4	*	*				Opinion towards moral values and laws
3.3.4.5	*	*				Risk/gang behaviours
						Risk behaviours: cigarette, drug and alcohol comsumption / Gambling
3.3.4.6	*	*				
3.3.4.6.1.	*					<u>Cigarettes</u>
3.3.4.6.2.	*					Drugs and alcohol
_						

3.3.4.6.3.	*					Games of chance habits
3.3.5	*	*	*			Activities and leisure
3.3.5.1	*	*				Television (number of hours, favourite shows)
3.3.5.2	*	*				Computer and video games (number of hours, titles, frequency)
3.3.5.3	*	*				Sports
3.3.5.4	*	*				Paid work / Help in the home
3.3.5.5	*	*				Other (reading, hobbies, driving)
3.3.6	*	*	*			Professional support
3.4	*	*	*	*		Interpersonal relationships
3.4.1	*	*	*			Relationships with friends
3.4.2	*	*	*			Relationships with lovers
3.4.3	*	*	*			Relationships with parents / family
3.4.4	*	*	*			Internal representations; impressions of people
3.4.5	*	*	*			Social support
3.4.6	*	*	*			Social implications (social capital)
3.4.7	*	*	*			Social skill
3.5	*	*	*	*	 	Puberty / Sexuality
3.5.2	*	*	*			Sexual learning
3.5.3	*	*	*			Sexual intercourse
3.5.4	*	*	*			Behaviours and knowledge
3.5.5	*	*	*	1	 	Pregnancies -
3.6	*	*	*	*		Academic development
3.6.1	*	*	*			Academic achievement/absenteeism
3.6.2	*	*	*			The subjects' and parents' attitudes and perceptions towards school/professional aspirations
3.6.3	*	*	*			Interactions subject-teacher/educator
3.6.4	*	*	*	1	 	Professional services at school
4	*	*	*	*	*	Siblings' characteristics
4.1	*	*	*	*		Physical and physiological characteristics of siblings
4.1.1	*	*	*			Perinatal information
4.1.2	*	*	*			Health
4.1.2.1	*	*				General health/hospitalization
4.1.2.2	*	*				Accidents
4.1.3	*	*	*			Professional support / Help groups
4.2	*	*	*	*		Siblings' mental health and behaviour
4.3	*	*	*	*		Schooling
5	*	*	*	*	*	Characteristics of the school and pre-school environments
5.1	*	*	*	*		Employees' characteristics (Socio-demographic caracteristics, experience)
5.2	*	*	*	*		School environment and educational practices
6	*	*	*	*	*	Child-care environment characteristics
6.1	*	*	*	*		Physical and administrative setting
6.2	*	*	*	*		Employees' characteristics (Socio-demographic caracteristics, experience)
6.3	*	*	*	*		Evaluation of child care environment
6.4 6.5	*	*	*	*		Educational organization
0.3						Educational practices