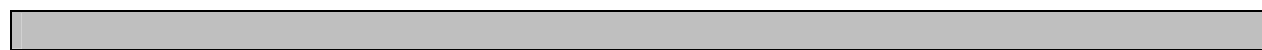


**SOCIAL BEHAVIOR QUESTIONNAIRE
TEACHER'S REPORT FORM**

Code Permanent 8174 62 418110 School <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/>	Group Class: <input style="width: 20px; height: 15px;" type="text"/> <input style="width: 20px; height: 15px;" type="text"/> (EX.: 2A)
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Following is a series of descriptions of behavior often shown by preschoolers. After each statement are three columns, "Doesn't Apply", "Applied Sometimes", and "Certainly Applies". If the child shows the behavior described by the statement frequently or to a great degree, place an "X" in the appropriate circle "Certainly Applies". If the child shows behavior described by the statement to a lesser degree or less often, place an "X" in the appropriate circle "Applies Sometimes". If, as far as you are aware, the child does not show the behavior, place an "X" in the appropriate circle "Doesn't Apply".

Please put ONE "X" for EACH statement.

	Doesn't Apply 1	Applies Sometimes 2	Certainly Applies 3
1. Restless. Runs about or jumps up and down. Doesn't keep still	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. If there is a quarrel or dispute will try to stop it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Squirmy, fidgety child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Truants from school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Destroys own or others' belongings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Doesn't Apply 1	Applies Sometimes 2	Certainly Applies 3
6. Doesn't share material used for a task in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Fights with other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Will invite bystanders to join in a game	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Not much liked by other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Will try to help someone who has been hurt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Is worried. Worries about many things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. He gets other kids to gang up on a peer that he does not like	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Shifts activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Tends to do things on his own, rather solitary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Irritable, quick to "fly off the handle"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Appears miserable, unhappy, tearful, or distressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Has twitches, mannerisms, or tics of the face and body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Frequently sucks thumb or finger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Bites nails or fingers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Fails to complete task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Uses physical force (or threatens to use force) in order to dominate other kids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Spontaneously helps to pick up objects which another child has dropped (e.g. pencils, books, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Tends to be absent from school for trivial reasons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Is disobedient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Has poor concentration or short attention span	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Takes the opportunity to praise the work of less able children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Doesn't Apply 1	Applies Sometimes 2	Certainly Applies 3
27. Tends to be fearful or afraid of new things or new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Shows sympathy to someone who has made a mistake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Always claims that other children are to blame in a fight and feels that they started the whole trouble	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Fussy or over-particular child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Tells lies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Offers to help other children who are having difficulty with a task in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Has stolen things on one or more occasions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Has wet or soiled self this year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Threatens or bullies others in order to get his own way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Not listening to instructions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Calls out in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Helps other children who are feeling sick	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Often complains of pains or aches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Has had tears on arrival at school or has refused to come into the building this year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Has stutter or stammer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Has other speech difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Bullies other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Has difficulty organizing work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. Comforts a child who is crying or upset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46. When he has been teased or threatened, he gets angry easily and strikes back	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47. Inattentive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48. Cries easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Doesn't Apply 1	Applies Sometimes 2	Certainly Applies 3
49. Blames others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50. Gives up easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51. Volunteers to help clear up a mess someone else has made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52. Inconsiderate of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53. Kicks, bites, or hits other children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54. Stares into space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55. Has trouble sitting still	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56. Quick changes in mood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57. Impatient waiting turns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58. Acts before thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59. Has an assertive approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
60. Needs help attention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
61. When a peer accidentally hurts him (such as by bumping into him) he assumes that the peer meant to do it, and then overreacts with anger and fighting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>