

**SOCIAL BEHAVIOR QUESTIONNAIRE**  
**MOTHER'S REPORT FORM (KINDERGARTEN)**

Your child's date of birth:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	ID:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	day	month	year						
The mother's date of birth:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>					
	day	month	year						
Please indicate the status of the person completing this questionnaire:					Mother:	_____			
					Father:	_____			
					Other (specify):	_____			

**MY CHILD'S TEMPERAMENT**

In the following pages you will find statements about the ways in which children can behave. Certain statements may well describe the behavior of your child and others not. There are no good or bad responses because children act differently. You need to answer only what is true for your child. Of course we do not know everything that our children do, however, it is necessary to answer to the best of your knowledge.

For each statement we would like you to indicate whether your child shows the behavior **occasionally** or **frequently** or **not at all**.

Let us take the following example:

"Shares foods or sweets when he has many".

- If your child **generally** or **most often** shows this behavior, you tick the corresponding space in the column. "Certainly (often) applies"(3);
- If your child behaves in this way but to a **slight degree** or **less often**, tick the corresponding space in the column **applies sometimes** (2);
- If to your knowledge, your child does **not generally** exhibit this behavior, tick the corresponding space in the column **does not apply** (1).

For all the statements, keep the following in mind:

- 1- Only give responses to items which describe the behavior of your child. It is preferable to answer what you really think.
- 2- Do not spend too much time reflecting on each question. **Give the first response that comes to mind**. Certainly, the statements are too short to give all the information that you would have liked, but answer as well as you can according to the circumstance.
- 3- Some statements are similar because they deal with the same situation; however each one touches a different aspect of this situation. Your responses can thus differ in each case.
- 4- Answer **all** the questions. **We cannot use the questionnaire unless you have answered all the questions.**

	Doesn't Apply 1	Applies Sometimes 2	Certainly- Applies 3
1. Restless. Runs about or jumps up and down Doesn't keep still .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. If there is a quarrel or dispute will try to stop it .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Squirmy, fidgety child .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Destroys own or others' belongings .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Fights with other children .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Will invite bystanders to join in a game .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Not much liked by other children .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Will try to help someone who has been hurt .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Is worried. Worries about many things .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Tends to do things on his own, rather solitary .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Irritable, quick to "fly off the handle" .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Frequently sucks thumb or finger .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Appears miserable, unhappy, tearful, or distressed .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Has twitches, mannerisms, or tics of the face and body .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Bites nails or fingers .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Spontaneously helps to pick up objects which another child has dropped (e.g., pencils, books, etc.) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Is disobedient .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Has poor concentration or short attention span .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Takes things that do not belong to him .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Takes the opportunity to praise the work of less able children .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Tends to be fearful or afraid of new things or new situations .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Shows sympathy to someone who has made a mistake .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Fussy or over-particular child .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Tells lies .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Doesn't Apply 1	Applies Sometimes 2	Certainly- Applies 3
25. Offers to help other children who are having difficulty with a task in the classroom .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Has wet or soiled self this year .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Helps other children who are feeling sick .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Has stutter or stammer .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Has other speech difficulty .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Bullies other children .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Comforts a child who is crying or upset .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Has temper tantrums (that is complete loss of temper with shouting, angry movements, etc.) .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Inattentive .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Doesn't share toys .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Cries easily .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Blames others .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Gives up easily .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Has had tears on arrival at school or has refused to come into the building this year .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Volunteers to help clear up a mess someone else has made .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Inconsiderate of others .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Kicks, bites, or hits other children .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. Stares into space .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>